| Academic Year | 2023/2024 | | | | |
|---|---------------------------|--|--|--|--|
| العام الدراسي | 2023/2024 | | | | |
| | | | | | |
| Term | 1 | | | | |
| الغصيل | • | | | | |
| | | | | | |
| Subject | Mathematics/Reveal | | | | |
| المادة | الرياضيات/ريفيل | | | | |
| | | | | | |
| Grade | 6 | | | | |
| الصف | ь | | | | |
| · | | | | | |
| Stream | Advanced | | | | |
| المسار | المثقدم | | | | |
| | | | | | |
| | | | | | |
| Number of MCQ عدد الأسئلة الموضوعية | 15 | | | | |
| 5-3-3 | | | | | |
| | | | | | |
| | | | | | |
| Marks of MCQ درجة الأسئلة الموضوعية | 4 | | | | |
| - J. J. J | | | | | |
| | | | | | |
| Number of FRQ | s | | | | |
| عدد الأسئلة المقالية | | | | | |
| | | | | | |
| Marks per FRQ الدرجات للأسئلة المقالية | (5-10) | | | | |
| | | | | | |
| Type of All Questions | الأسئلة الموضوعية /MCQ | | | | |
| rype of All Questions نوع كافة الأسئلة | الأسئلة المقالية /FRQ | | | | |
| | | | | | |
| Maximum Overall Grade | 100 | | | | |
| الدرجة القصوى الممكنة | 100 | | | | |
| | | | | | |
| مدة الامتحان - Exam Duration | 150 minutes | | | | |
| | | | | | |
| طريقة التطبيق- Mode of Implementation | SwiftAssess & Paper-Based | | | | |
| | | | | | |
| Calculator | Not Allowed | | | | |
| الآلة الحاسبة | غير مسموحة | | | | |
| | | | | | |

| *السؤال | | | Reference(s) in the Student Book (Arabic Version) | | |
|---|---|---|---|-----------------------|--|
| | | Learning Outcome/Performance Criteria** | (النسخة العربية) | المرجع في كتاب الطالب | |
| | | ناتج التعلم/ معاييرارفاء** | Example/Exercise | Page | |
| | | 35 New G. | مثال/تمرين | الصفحة | |
| | | | | | |
| | 1 | Describe a ratio relationship using correct mathematical language | 1-7 | 11 | |
| | | | | | |
| | | | 1-8 | 21 | |
| | 2 | Represent a collection of equivalent ratios | | | |
| | | | | | |
| | 3 | Use ratio reasoning to convert between customary units of measurement | 1-6 | 55 | |
| | J | Ost tato reasoning to convert secure eastoring and or measurement | | | |
| | | | | | |
| | 4 | Use ratio and rate reasoning to find a unit rate | 1-8 | 63 | |
| | | | | | |
| | | | 1-8 | 83 | |
| | 5 | Model percents using 10×10 grids and bar diagrams | 1.0 | 83 | |
| | | | | | |
| | 6 | Understand that percents can be greater than 100% or less than 1% | 1-6 | 91 | |
| | ь | Understand that percents can be greater than 100% or less than 1% | | | |
| | | | | | |
| | 7 | Relate fractions, decimals, and percents by using place-value reasoning and understanding a percent as a ratio that compares a | 1-13 | 101 | |
| | , | number to 100 | | | |
| 7 | | | | | |
| لأسئلة الموضوعية -MCQ | | | | | |
| ag g | 8 | Find the percent of a number by reasoning about percent as a rate per 100 and by using bar diagrams, ratio tables, equivalent ratios, and double number lines | 1-8 | 111 | |
| , - A | | ratios, and double number lines | | | |
| ĕ | | | 1-9 | 141 | |
| | 9 | Use the standard algorithm to divide multi-digit numbers when solving problems | 1-9 | 141 | |
| | | | | | |
| | | | | | |
| | 10 | Apply prior knowledge about multiplication, division, and operations on multi-digit numbers to divide whole numbers by fractions | 1-5 | 165 | |
| | | ITACUONS | | | |
| | | | 6-14 | 203 | |
| | 11 | Understand how to order integers | | 203 | |
| | | | | | |
| | 12 | | 15-20 | 204 | |
| | 12 | Understand the absolute value of integers | | | |
| | | | | | |
| | 13 | Correctly order rational numbers, including integers and absolute values | 1-8 | 213 | |
| | | | | | |
| | | | | | |
| | 14 | Understand that the absolute value of rational numbers shows their distance from 0 | 15-17 | 224 | |
| | | | | | |
| | | | 16-19 | 236 | |
| | 15 | Graph rational numbers in the coordinate plane | | | |
| | | | | | |
| | 16 | Compare ratio relationships that are shown using different representations | 1-3 | 35 | |
| | 10 | compare rotto relationships that are shown using unrelent representations | | | |
| | | | | | |
| | 17 | Find the whole, given the part and the percent by using bar diagrams, ratio tables, double number lines, and equivalent ratios | 5-10 | 127-128 | |
| 15,000 | | | | | |
| الأستلة المقالية - FRQ | | et the transfer of the second | 9-14 | 153-154 | |
| | 18 | Solve problems by using the standard algorithms for addition, subtraction, multiplication, and division to compute with multi- digit decimals | y-14 | 133-134 | |
| | | | | | |
| | | Barrata adam tarahar | 1-15 | 235-236 | |
| | 19 | Recognize rational numbers | | | |
| | | | | | |
| | 20 | Recognize that the coordinates of points reflected across either axis differ by the sign of one of the coordinates | 9-12 | 243-244 | |
| | | | | | |
| | Questions ~ | ight appear in a different order in the actual exam, or on the exam paper in the case of G3, G4 and G5. | | | |
| | | | | | |
| | قد تقور الاسلة بزتيب مختلف إل المتعان القطية و على ورده ارمتحان في جده الصفوف 40، 120و 53 | | | | |
| ** As it appears in the textbook, LMS, and [Main_IP]. | | | | | |
| ** | | | | | |
| | كا وردت أن كتاب الطالب و Mb والخطة الفصلية. | | | | |
| | | | | | |